$\checkmark$ Show Question Details

## Question

Define and discuss the term plasticity as it relates to human development. What influences plasticity in development? Offer at least one example of plasticity that has or is operating in your life.

## Question

Define and describe the five characteristics of development.

## Question

Suppose you are on an advisory committee whose purpose it is to ensure that experiments involving young children are conducted in an ethical manner. Give an example of an experiment that you would consider ethical, one you would consider unethical, and one that would be difficult to evaluate. Defend your reasons in each case.

## Question

Suppose you were curious about people's views regarding instant messaging and how it has affected the lives of Americans. Would the age of the individuals whose opinions you asked matter? Thinking about the concept of a cohort, describe how instant messaging might tend to be viewed by individuals who are 12 years old, 30 years old, and 70 years old.

## Question

List, in order, and explain each of the five basic steps of the scientific method.

## Question

Explain why researchers interested in human development study different cultures. Give an example of a research question that would benefit from a multicultural comparison.

## Question

Think about a belief you hold strongly that is in disagreement with your parent, grandparent, or other adult relative. This belief may concern marriage, education, drug and alcohol use, the roles of men and women, child rearing practices, and so forth. Briefly describe your perspective on the topic and then describe your parent's perspective. How have the historical context in which you grew up and the historical context in which your parent grew up influenced your differences on this issue?

## Question

Cassie is 3 years old and just witnessed her friend Sara fall from her tricycle and skin her knee. Sara starts to cry and the teacher hurries toward her.

Explore Cassie's possible reactions to this incident, considering recent research on mirror neurons.

## Question

First define and then compare and contrast the following terms: (a) race, (b) ethnic group, and (c) socioeconomic status.

## Question

Differentiate between quantitative and qualitative research. Offer at least two examples of methods that may be used for each type of research when conducting a study examining snack food choices in middle-school children.

## Question

Do you think it is ethical for children to be involved in research projects? Why or why not? What are your best arguments FOR their involvement? What are your best arguments AGAINST their involvement?

## Question

What are some of the basic rights of children involved in research? Refer to the standards on page 36 of the text.

Summarize methods of ensuring that research is designed, conducted, and reported in an ethical manner. What practices should be built into the study to protect participants and to protect the integrity of the research?

## Question

Defining culture as a social group's "design for living," think about the college campus culture and the culture in your home. How are they alike? How do they differ? What values are emphasized on campus that may not be emphasized at home? Likewise, what values are present in the home that may not exist on campus?

## Question

Describe two reasons why it is sometimes difficult to get valid data with a survey.

## Question

What is an experiment? Give an example of a research question that could be addressed with this method. Describe one advantage and one limitation of this method.

## Question

each of the following four contexts: family, school/peers, neighborhood/community, and cultural values/economic policies.

## Question

Suppose you want to investigate how abuse in early childhood affects personality development in middle childhood, adolescence, and adulthood. What are the advantages and disadvantages of using cross-sectional and longitudinal research in exploring this topic?

## Question

Give a brief description of longitudinal research and a brief description of cross-sequential research. Describe the differences between these two designs, and cite one advantage that each design has over the other.

## Question

Imagine you are interested in the relationship between age and reading ability for children between 4 and 10 years of age. Briefly summarize how you could test this using a cross-sectional design.

## Question

Define correlation and give an example. Can one determine cause and effect from correlations? Explain why or why not.

What is scientific observation? Give an example of a research question that could be addressed with this method. Describe one advantage and one limitation of this method.

## Question

Describe the difference between a critical period and a sensitive period of development. Give an example of each period that is NOT one of the examples in the textbook.

$$
\text { Question } 0 \text { pts }
$$

Briefly describe one of your personal characteristics or abilities that you believe is primarily the result of nature and one that you believe is primarily the result of nurture. Then, demonstrate how nurture has had an influence on the "natural" characteristic and how nature has had an influence on the "nurtured" characteristic.

## Question

Explain the concept of "informed consent," and identify those from whom consent must be given for either adults or children to participate in research.

## Question

Define independent variable and dependent variable. Think of an experiment you would like to conduct and identify the dependent and independent
variable for the experiment.

## Question

Collecting data repeatedly on the same individuals as they age is a $\qquad$ approach to conducting research.
longitudinal

## Question

Research that compares people of different ages who are similar in other important ways is called $\qquad$ research.
cross-sectional

## Question

$\qquad$ period of development is a time in which a particular development must occur if it is to occur at all.

Critical

Researchers who want to establish a causal relationship between two variables should use a research design called a(n) $\qquad$ -
experiment

## Question

A time when certain types of development are most likely to happen (although they may happen at a later time) is called a $\qquad$ .
sensitive period

The combination of all environmental influences that affect a developing person is called $\qquad$ -
nurture

## Question

The term that refers to the traits inherited at conception is $\qquad$ .
nature

A hypothesis is an idea (generated by a question) that can be $\qquad$ by various research methods.
tested (or evaluated or examines
Question
After a researcher has formulated a research ___ , he or she must reformulate it into a specific idea to be tested, called a(n) ___
question; hypothesis
Question ..... 0 pts

Often the last step of the scientific method is to make the findings available so that other researchers can repeat, or $\qquad$ , the research.
replicate

## Question

The $\qquad$ is used to rein in a researcher's personal biases and to avoid unexamined opinions.
scientific method

Something based on data, demonstrations, or facts is called $\qquad$ .
empirical

## Question

The study of how and why people change over time and how and why they remain the same is the science of $\qquad$ -.
human development

## Question

When obtaining information from large numbers of people from written questionnaires, one is using the $\qquad$ method.
survey

## Question

A researcher interested in examining whether a memory training program can improve the memory skills of elderly individuals tested his program by dividing a group of elders into two groups. The group that received the memory training was the $\qquad$ group. Memory skills at the end of the training are referred to as the $\qquad$ variable.
experimental; dependent

## Question

In a(n) $\qquad$ the scientist deliberately changes one variable and measures the change in some other variable.
experiment

## Question

When differences between the experimental group and the control group are so large that they could not have occurred simply by chance, they are considered to be $\qquad$ -.
significant

## Question

If a researcher observes a family at home, this is considered observation in a(n) $\qquad$ setting.

```
natural or naturalistic
```

Sean yawned during a meeting and within a few minutes several others attending the meeting began to yawn. The brain cells activated in others by Sean's yawn are called $\qquad$ -.
mirror neurons

## Question

Professor Lopez is researching the effectiveness of a new method of teaching reading to second-language learners. Prior to testing his new method, he had to ensure that all participation was voluntary, confidential, and harmless. Through this process he was seeking the $\qquad$ of participants.
informed consent

## Question

Social scientists have recently realized that $\qquad$ is a confused concept and prefer to focus on the relationship between ethnicity and race and their effect on development.

```
race (or racial group)
```


## Question

The set of shared values, assumptions, customs, and patterns of behavior that are maintained by people in a specific setting is known as $\qquad$ -

## Question

When discussed from a social science perspective, SES means $\qquad$ -.
socioeconomic status

## Question

A(n) $\qquad$ is a group of people born roughly at the same historical time.
cohort

## Question

Andrea and her circle of friends were all born within three years of one another. Because of the probability of their experiencing the same historical events and cultural shifts, this group of individuals may be considered to be a $\qquad$ -.
cohort

## Question

$\qquad$ was the researcher who first recommended an ecological-systems approach to developmental study.

## Urie Bronfenbrenner

## Question

The view of human development as an ongoing and ever-changing interaction between different aspects of a person, family, or society is known as
$\qquad$ .

```
dynamic-systems theory
```


## Question

Race is an idea created by society; such an idea is called a $\qquad$ .

```
social construction
```


## Question

Research subjects' participation must always be $\qquad$ , and the information obtained from a particular subject must be kept $\qquad$ .

```
voluntary; confidential
```

Each academic discipline and professional society involved in research on human development has a code of $\qquad$ a set of moral principles. ethics

## Question

If Robin is converting all her research into numbers that can be reported as averages, percentages, and so on, her data is said to be $\qquad$ .
quantitative

## Question

0 pts

Brett asked a group of high school students a series of open-ended questions about their study habits. He was conducting $\qquad$ research.
qualitative

## Question

The more Drake exercises, the more physically fit he becomes. Exercise and fitness, then, exhibit a positive $\qquad$ -.

```
correlation
```

| Question | 0 pts |
| :---: | :---: |
| Cross-sequential research can be cross-sectional; longitudinal |  |
| Question | 0 pts |
| When a group of exceptionally gifted design is called $\qquad$ research. <br> longitudinal |  |
| Question | 0 pts |
| A crucial element of the science of human development is the: |  |
| focus on all kinds of people, young and old. |  |
| search for the meaning of life. |  |
| focus on middle-class American people. |  |
| use of subjective research methods. |  |

When something is said to be "empirical," it is based on:
theories.

Answer
facts.
inferences.
opinions.

## Question

The first step in the scientific method involves:
posing a question.
running an experiment
selecting a group of participants.
asking people to participate.

The science of human development may best be described as an attempt to understand:
how and why people from diverse cultures are different.
how children learn to speak and understand language.
how and why people change across the life span.
how humans and animals are similar and different.

| Question |
| :--- |
| Scientists seek to progress from: |
| fact to fiction. |
| observation to truth. |
| rumor to fact. |
| opinion to truth. |

## Question

Parents who spend a great deal of time and money trying to find the best school for their children are emphasizing the importance of:
the zone of proximal development.
nature.
operant conditioning.

## Question

Research on SIDS has shown that babies should be:
put to sleep on their backs.
swaddled tightly before being put to bed.
kept in a warm bedroom.
fed right before being put to bed.

## Question

To be included in the statistics for SIDS, a seemingly healthy infant who has died in its sleep must have been at least $\qquad$ of age.

2 weeks

## 8 days

## Question

What does current research tell us about the resolution of the nature-nurture controversy?

Nature is proving to be dominant over nurture in the understanding of human behavior.

Answer
We can no longer attribute behavior to one or the other since virtually all human behaviors result from a complex interaction between nature and nurture.

Nurture is far more important in understanding behavior than is nature.

It is clear that some behaviors are driven solely by nature and some are driven solely by nurture.

## Question

Which of the following best summarizes the relative importance of nature and nurture in our development?

The relationship between the two moves only in one direction. In other words, our genes set the stage for our development; nurture affects the manifestation of those genetic influences. Nurture has no effect on our genes.

The relationship between the two is clear. Genes (nature) determine our physical traits, while nurture affects the development of our psychological and behavioral traits.

Nurture is the primary influence on our overall development. Genes only set the stage, and from the moment of birth nurture takes over.

The relationship between the two is reciprocal. In other words, our genes set the stage for our development; nurture affects the manifestation of those genetic influences. Nurture, in turn, affects genes.

## Question

The term for all the environmental influences that affect development after conception is:
proteins.
nature.

Answer
nurture.
amino acids.

## Question

## What is a "critical period" of development?

when a person is in critical condition
the point after conception and before implantation of a fetus
any time period after birth when the child is learning

```
Question
What is a "sensitive period" of development?
when the child is most sensitive to instruction
when it is most difficult for development to occur
when a particular development occurs most easily
when the child is developing emotional control
```


## Question

The theory of human development that views all aspects of development as interacting with one another is:
life-span perspective
epigenetic theory.
multidirectional.
dynamic-systems theory.
Answer

## Question

In an experiment, the group of participants who do not receive the independent variable is called the:
dependent group.
significant group.

Answer
control group.
experimental group.

## Question

Scientific observation permits:
the study of individuals behaving as they normally do.
determination of cause-and-effect relationships.
precise control of the environment.
systematic manipulation of variables.

## Question

Identify an example of scientific observation.
asking employers about their employee's assertive behavior
asking teachers to rate children's activity levels in the classroom

Answer
watching mother-child interactions at home
bringing people to a laboratory to measure memory ability

Which of the following is the major drawback to observational research?

It must be done in a laboratory setting.

It cannot be generalized to other populations

It does not allow us to identify cause-and-effect relationships.

It violates the ethical standards of research.
Question
Experiments allow researchers to:
study the natural environment.
study the entire complexity and uniqueness of an individual.
inexpensively adhere to the scientific method.
determine a cause-and-effect relationship.

When a researcher is interested in the cause of a particular behavior, the appropriate research method to use is:

|  | the case study. |  |
| :---: | :---: | :---: |
|  | scientific observation. |  |
| Answer | the experiment. |  |
|  | the survey. |  |
|  | Question | 0 pts |
|  | Which of the following is the best definition of "dependent variable"? |  |
| Answer | It is the measured variable that may change depending upon manipulation of an experimental variable. |  |
|  | It is any unmeasured variable that is not controlled within the context of the experiment. |  |
|  | It is the variable that is intentionally manipulated by the researcher. |  |
|  | It is one of the external variables that cannot be controlled by the researcher. |  |

## Question

Which of the following is the best definition of "independent variable"?

It is the measured variable that may change depending upon manipulation of an experimental variable.

It is any unmeasured variable not controlled within the experiment.

Answer
It is the variable that is intentionally manipulated by the researcher.

It is one of the external variables that cannot be controlled by the researcher.

## Question

An example of a dependent variable in an experiment might be:
gender.
blood type.
eye color.

Answer
level of depression.

A researcher was interested in whether watching violence affected children's behaviors. To examine this, he showed a violent film to one group of preschoolers and a nonviolent film to a second group of preschoolers. Following the films, the behaviors of the two groups were compared. This study was: a naturalistic observation.
a case study.
longitudinal research.

## Question

A researcher was interested in whether watching violence affected children's behaviors. To examine this, he showed a violent film to one group of preschoolers and a nonviolent film to a second group of preschoolers, and then he observed their aggression levels. In this study, the independent variable was the:

Answer viewing of the violent film.
level of aggression displayed before the film.
level of aggression displayed following the film.
children's home environment.

## Question

A researcher was interested in whether watching violence affected children's behaviors. To examine this, he showed a violent film to one group of preschoolers and a nonviolent film to a second group of preschoolers. Following the films, the behaviors of the two groups were compared. In this study, the comparison group was the children:

|  | who watched the violent film. |  |
| :---: | :---: | :---: |
| Answer | who watched the nonviolent film. |  |
|  | whose behavior was the inspiration for the study. |  |
|  | who watch at least four hours of television per day. |  |
|  | Question | 0 pts |
|  | In an experiment, the group of participants who receive the imposed treatment or special condition is referred to as the ____ group. |  |
|  | independent |  |
|  | dependent |  |
| Answer | experimental |  |
|  | comparison |  |

## Question

A reason why surveys might not be the most valid of research methods is because:
many people give inaccurate responses to impress the interviewers.
many people answer honestly but the interviewers do not believe them.
even a representative sample of people will be biased.
when asked the same questions again, responses differ.

## Question

Becky wants to study stealing in school-age children. She asked to review surveillance videos from three stores that were focused on the candy aisle. Her method of study is:
a survey.

Answer
scientific observation.
an experiment
an exploration.

An individual's socioeconomic status includes:
ethnicity.
political beliefs.
religion.

## Question

Socioeconomic status refers to an individual's:
culture.
ethnicity.
social class.
race.

At 55 years of age, Ross lost his job and had to be retrained in a new field that required taking a course over the Internet. Never having gone online, he was baffled while his younger classmates excelled. His frustration may be attributed to differences in the:
cultural context.

|  | ethnic context. |
| :---: | :---: |
|  | social context. |
| Answer | historical context. |
|  | Question 0 pts |
|  | Dora, who is 75 years old, disagrees completely with her teenage granddaughter about the proper role of women. Their arguments are most likely to arise from differences in which context? |
|  | educational |
|  | ethnic |
| Answer | historical |
|  | socioeconomic |

The concept of a cohort is important because individuals in the same cohort experience the same $\qquad$ circumstances.

|  | socioeconomic |  |
| :---: | :---: | :---: |
| Answer | historical |  |
|  | familial |  |
|  | Question | 0 pts |
|  | You and your high school classmates are part of the same: |  |
|  | social construction. |  |
|  | context. |  |
|  | socioeconomic status. |  |
| Answer | cohort. |  |

## Question

When people belong to different cohorts, they differ in:
membership in community groups.
socioeconomic status.
ethnic or racial groups.

## Question

The fourth system described by Bronfenbrenner, which is used to connect the other systems in his ecological-systems approach, is called the:
macrosystem.
exosystem.
microsystem
mesosystem

## Question

In order, the three nested levels Bronfenbrenner describes in his ecological-systems approach are:

## Answer

microsystems, exosystems, macrosystems.
macrosystems, microsystems, exosystems.
exosystems, microsystems, macrosystems.

```
microsystems, macrosystems, exosystems.
```


## Question

The view that in the study of human development a person should be considered in all contexts and interactions that make up life is:
the life-span perspective.
epigenetic theory.

Answer
the ecological-systems approach.
the dynamic-systems theory.

Which of the following concepts refers to behaviors that develop over time and appear quite different from those that came before?
continuity
systems
discontinuity
critical period

## Question

Which of the following concepts refers to behaviors that develop over time and appear to persist, unchanging, from one age to the next?

## Answer

continuity
systems
discontinuity
critical period

## Question

Identify an example of a cultural phenomenon.

A close loving bond can shield children against abuse.

More children than adults live in lower-income households.

American women tend to be shorter than American men.

American babies usually sleep in a room separate from their parents.

## Question

A researcher interested in making a multicultural comparison would be most likely to compare which of the following?
males and females
eight-year-olds and eighteen-year-olds
computer users and non-users

Australians and Canadians

## Question

Han's parents immigrated to the United States from China. While they focused strongly on passing their cultural traditions down to their son, they were distressed to observe Han incorporating some American traditions into their Chinese heritage. It might be helpful for Han's parents to understand that Han:
is rejecting his Chinese heritage to fit in with his American friends.

Answer
will experience his culture somewhat differently than his parents do because of having moved to the United States.
is having difficulty finding his cultural identity because he is an adolescent.
is going through a sensitive period of development, so they need to be patient until he passes through this phase.

## Question

Who was the leader in describing the interaction between culture and education?

Urie Brofenbrenner
B. F. Skinner

Answer
Lev Vygotsky

Sigmund Freud

## Question

What is the process by which mentors guide novices to master the skills and habits expected within a culture?

## Answer

## guided participation

| apprenticeship |  |  |
| :---: | :---: | :---: |
| teaching |  |  |
| lecturing |  |  |
|  | Question | 0 pts |
|  | If a group of people have the same ancestors, religion, and language, they are said to be part of the same: |  |
|  | nation. |  |
|  | racial group. |  |
|  | culture. |  |
| Answer ethnic group. |  |  |
|  | Question | 0 pts |
|  | To study change over time, researchers use which three basic research designs? |  |
|  | observation, experiments, survey |  |
| Answer cross-sectional, longitudinal, cross-sequential |  |  |

biological, social, cognitive
significance, odds ratio, factor analysis

## Question

The three methods that social scientists from every discipline use to explore human behavior are:
observation, experiments, survey.
cross-sectional, longitudinal, cross-sequential.
biological, social, cognitive
significance, odds ratio, factor analysis

## Question

To study people's thoughts about aging, a researcher would most likely use:
a laboratory experiment.
a survey.
naturalistic observation.

## Question

Which of the following is an example of a survey method?

Answer
personal interviews

IQ test scores
height/weight statistics
school grades

If you find a correlation between school grades and school attendance, you can conclude that:

Answer
high attendance and high grades tend to occur together.
high attendance causes high grades.
smart children often miss school.
smart children enjoy school.

## Question

The idea that the study of development involves several academic fields defines the $\qquad$ characteristic of development.

## Answer

multidisciplinary
multicontextual
plasticity
multidirectional

## Question

Brain cells that respond to actions performed by someone else are called:
motor neurons.

Answer
mirror neurons
sensory neurons
glial cells.

## Question

When her grandfather stuck his tongue out at her, two-day-old Leila stuck her tongue out in return. How might scientists explain her behavior?

Leila's behavior was strictly coincidental.

Mirror neurons were activated.

She was exhibiting early signs of high intelligence.

She was exhibiting the tongue-thrust reflex.

## Question

The notion of plasticity refers to the:
fact that many academic fields contribute data and insight to the science of development.
universals and specifics of human development in many cultural settings.
vast array of contexts in which development occurs.

Answer
ability of human traits to be molded during development.

## Question

Watching and recording others' behaviors in a systematic and objective manner is referred to as:
scientific observation.
a correlational design.
cross-sectional research.
a laboratory experiment.

## Question

If a researcher watches one-week-old babies and records how many times they open and close their eyes while lying in their cribs, he is most likely using:
the case-study method.


## Question

Which of the following numbers indicates the weakest correlational relationship?
.90
$-.76$

After he got his first job and a regular paycheck, Juan found himself buying more and more DVDs, especially as he got pay raises. The correlation between the size of his paycheck and the DVDs is:
positive.
negative
zero.
causal

## Question

The more Hank eats, the less hungry he feels. The correlation that exists between his food intake and his hunger is:
positive.
negative.
zero.
causal.

```
Question
A correlation is considered to be zero if:
one variable increases while the other decreases.
there is no instance of a negative correlation.
both variables increase together.
no connection between the variables is seen.
```


## Question

A correlation is considered to be negative if:
there is no instance of a positive correlation.
both variables increase or decrease together.
one variable increases while the other variable decreases.
no connection between the two variables is seen.

## Question

A correlation is considered to be positive if:
both variables increase or decrease together.
one variable increases while the other variable decreases.
no connection between the two variables is seen
there is no instance of a positive correlation.

## Question

The range of numbers (indicating the degree of relationship) that can occur in a correlation is:

$$
-10 \text { to +10. }
$$

-1.0 to +1.0 .

0 to 10.
-100 to +100.

## Question

A correlation does not indicate that one variable causes the other to occur; rather, it indicates that there is a $\qquad$ between the two variables.
proof
validity
reliability
relationship

## Question

A researcher studies the relationship between two variables and determines the likelihood that a change in one variable will result in a change in the other What type of research is this person conducting?
experimental
correlational
observational
descriptive

## Question

Unlike other types of research, a cross-sequential design allows researchers to:
disentangle differences due to chronological age from differences related to historical period.
disentangle differences in groups of individuals who are of different ages.
reduce sample bias.
conduct research over only a small time period

A cross-sequential design:
examines a single group of people who are the same age at one point in time.
examines two or more groups of people who are of different ages at one point in time.
follows a single group of people over an extended period of time.

Answer follows two or more groups of people who are of different ages over a period of time.
Question
Which of the following is the most complex and beneficial way to study change over time?
a cross-sequential design
a cross-sectional design
a meta-sequential design
a longitudinal design

## Question

What is most likely the biggest problem with longitudinal research?

|  | changing ages of participants |
| :---: | :---: |
|  | not being able to keep participants over time |
| Answer | changing historical context |
|  | participants becoming aware of the goals of the study and changing their behaviors or answers |
|  | Question 0 pts |
|  | If a researcher wanted to study the development of handwriting ability in children, she could measure the handwriting of a group of second-graders and continue to take handwriting samples from these same children each year until sixth grade. This is an example of: |
| Answer | longitudinal research. |
|  | cross-sectional research. |
|  | cross-sequential research. |
|  | a replication study. |

## Question

To study how members of a particular group change or remain the same as they grow older, the best method is:

|  | cross-sectional research. |  |
| :---: | :---: | :---: |
|  | a survey at the end of the time period. |  |
| Answer | longitudinal research. |  |
|  | establishing an experimental group and a control group. |  |
|  | Question | 0 pts |
|  | A researcher who tests the same individuals over thirty years, when they are 10,20,30, and 40 years old, is conducting: |  |
|  | cohort research. |  |
| Answer | longitudinal research. |  |
|  | continuous research. |  |
|  | cross-sectional research. |  |

## Question

Which of the following is a common difficulty in cross-sectional research?

There are too many variables to keep track of.

|  | Longitudinal changes are not easily measured. |  |
| :---: | :---: | :---: |
| Answer | Cohort differences-that is, differences in background variables. |  |
|  | Cultural differences. |  |
|  | Question | 0 pts |
|  | An example of a behavior by a researcher that would be considered unethical is: |  |
|  | halting the study if harm is suspected. |  |
| Answer | changing the data to support the hypothesis. |  |
|  | obtaining informed consent. |  |
|  | maintaining confidentiality. |  |
|  | Question | 0 pts |
|  | Which of the following numbers indicates the strongest correlational relationship? |  |
| Answer | -. 98 |  |
|  | . 85 |  |

What is one of the reasons that correlations do NOT indicate causation?
Not applicable. Correlations do indicate causation if the correlation is a perfect -1.0 or +1.0
Answer There could be a third variable not being taken into account that can interact with the other variables being examined
Correlations are unexpected.
Social scientists do not know why correlations do not indicate causation.

```

\section*{Question}

In order to prevent a researcher's bias from interfering with ethical data collection and reporting, which of the following is an important part of the research process?
keeping the research separate from the participants at all times
keeping the names of the research participants anonymous
using the same research team for replicating future studies
\begin{tabular}{l} 
Question \\
Research data that may be categorized, ranked, or numbered is: \\
anecdotal. \\
qualitative. \\
quantitative. \\
hypothetical. \\
Question \\
Quantitative information always involves: \\
data on subjects. \\
obtaining much information from research participants. \\
numerical data. \\
\hline
\end{tabular}
studying people over a period of time.

\section*{Question}

Which of the following would be an example of qualitative data collection?

Interviewing all of the siblings of a pair of conjoined twins and asking them about their personal interactions.

Documenting how many hours of television an eight-year-old child watches per week.

Observing and documenting the number of aggressive behaviors demonstrated by three-year-olds in a day-care setting.

Measuring the heights and weights of a group of preschoolers.
\begin{tabular}{|c|c|}
\hline & Research data that is open-ended and not easily transferable to numbers is: \\
\hline & quantitative. \\
\hline \multirow[t]{7}{*}{Answer} & qualitative. \\
\hline & correlational. \\
\hline & hypothetical. \\
\hline & Question 0 pts \\
\hline & The set of moral principles used by each academic discipline and professional society to protect the integrity of research is referred to as their: \\
\hline & policies and procedures. \\
\hline & participant rules. \\
\hline \multirow[t]{2}{*}{Answer} & code of ethics. \\
\hline & conditions of liability. \\
\hline
\end{tabular}

\section*{Question}

Researchers have an ethical obligation to choose topics of study that:


International Research Board.

Internal Review Board

Intelligence Research Board.

\section*{Question}

Researchers obtain informed consent of individuals participating in their studies to ensure the participants understand that:
participation is voluntarily, confidential, and harmless for all.
they will be paid for their participation.
researchers are not liable for unanticipated outcomes.
their names will be published in the final research report.

\section*{Question}

In seeking participants for research studies, researchers must explain the purposes and procedures of the study in advance, obtain written permission, and allow participants to stop at any time. This process is known as:
\begin{tabular}{|c|c|c|}
\hline & holding harmless. & \\
\hline \multirow[t]{7}{*}{Answer} & informed consent. & \\
\hline & release of liability. & \\
\hline & rite of research. & \\
\hline & Question & 0 pts \\
\hline & When doing research with children, which of the following must be obtained? & \\
\hline & the children's birth records & \\
\hline & the names of the children's biological parents if the children are adopted & \\
\hline \multirow[t]{2}{*}{Answer} & the parents' informed consent & \\
\hline & the names of the children's peers & \\
\hline
\end{tabular}

\section*{Question}

Developmental science studies only young children and adolescents.
true


\section*{Question}

In nation after nation, the incidence of SIDS deaths has been cut in half by using the "Back to Sleep Campaign."
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{5}{*}{Answer} & true & \\
\hline & false & \\
\hline & Question & 0 pts \\
\hline & Culture affects actions more than thoughts. & \\
\hline & true & \\
\hline Answer & false & \\
\hline
\end{tabular}

\section*{Question}

People who share a common ancestry and language are all a part of the same socioeconomic status.
true


\section*{Question}

Culture may be understood as a meaning and information system passed through generations that allows people to meet basic needs and derive meaning from life.

Answer
true
false

\section*{Question}

The socioeconomic status of a family primarily reflects the household income.


\section*{Question}

Nature is more important than nurture in how a trait or behavior is expressed.
\begin{tabular}{|c|c|c|}
\hline & true & \\
\hline \multirow[t]{4}{*}{Answer} & false & \\
\hline & Question & 0 pts \\
\hline & The term cohort refers to individuals born in the same geographical region and within the same social class. & \\
\hline & true & \\
\hline \multirow[t]{3}{*}{Answer} & false & \\
\hline & Question & 0 pts \\
\hline & Through guided participation, societies teach novices the skills and habits expected within a particular culture. & \\
\hline \multirow[t]{2}{*}{Answer} & true & \\
\hline & false & \\
\hline
\end{tabular}

The study conducted in New Zealand on maltreatment in children indicated that the low-MAOA gene, rather than the high-MAOA gene, predicted aggression.
false

\section*{Question}

Individuals in the same cohort are exposed to the same historical context.
true
false

\section*{Question}

Development can be conceptualized as linear, or one-dimensional.
true

Answer
false

No period of development is a critical or sensitive period unless a combination of maturation and experience make it so.


\section*{Question}

The concept referred to as nurture involves environmental as well as genetic influences that impact development after conception.
true
false
\begin{tabular}{|c|c|c|}
\hline & Question & 0 pts \\
\hline & In 2005, 5,245 babies died of SIDS. & \\
\hline & true & \\
\hline \multirow[t]{4}{*}{Answer} & false & \\
\hline & Question & 0 pts \\
\hline & The incidence of infant mortality, including SIDS, has increased in recent years. & \\
\hline & true & \\
\hline \multirow[t]{4}{*}{Answer} & false & \\
\hline & Question & 0 pts \\
\hline & The purpose of the scientific method is to find ways to support researchers' hypotheses. & \\
\hline & true & \\
\hline Answer & false & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & Question & 0 pts \\
\hline & The risk of doing harm to participants in a research study can happen at any age. & \\
\hline \multirow[t]{5}{*}{Answer} & true & \\
\hline & false & \\
\hline & Question & 0 pts \\
\hline & Replication of a study involves using the same participants to facilitate acceptance of a study's conclusion by the scientific community. & \\
\hline & true & \\
\hline \multirow[t]{4}{*}{Answer} & false & \\
\hline & Question & 0 pts \\
\hline & The first step of the scientific method is to test the research question. & \\
\hline & true & \\
\hline Answer & false & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & Question 0 pts \\
\hline & Conclusions of a scientific study are based on whether the evidence supports or refutes the hypothesis. \\
\hline \multirow[t]{4}{*}{Answer} & true \\
\hline & false \\
\hline & Question 0 pts \\
\hline & A research question becomes a hypothesis when it is restated as a prediction or idea that can be tested. \\
\hline \multirow[t]{5}{*}{Answer} & true \\
\hline & false \\
\hline & Question 0 pts \\
\hline & The primary concern of developmental scientists is to explore the processes of development ("how"), rather than the reasons behind these processes ("why"). \\
\hline & true \\
\hline Answer & false \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & Question 0 pts \\
\hline & We must be aware of aspects of culture in order to transmit them effectively. \\
\hline & true \\
\hline \multirow[t]{4}{*}{Answer} & false \\
\hline & Question 0 pts \\
\hline & Researchers have little ethical responsibility for how media or politicians might interpret their research. \\
\hline & true \\
\hline \multirow[t]{4}{*}{Answer} & false \\
\hline & Question 0 pts \\
\hline & Researchers only need participants' informed consent when the researchers believe that harm may come to the participants during the study. \\
\hline & true \\
\hline Answer & false \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & Question 0 pts \\
\hline & Researchers have an ethical responsibility to study topics that will help people. \\
\hline \multirow[t]{5}{*}{Answer} & true \\
\hline & false \\
\hline & Question 0 pts \\
\hline & Derrick wants to conduct a quantitative research study for his psychology class. He should develop a series of open-ended questions to collect data for his research. \\
\hline & true \\
\hline \multirow[t]{4}{*}{Answer} & false \\
\hline & Question 0 pts \\
\hline & The purpose of a survey is to allow a researcher to make generalizations about the larger population. \\
\hline & true \\
\hline Answer & false \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & Question 0 pts \\
\hline & If we were to find a correlation between level of education and verbal skills, we could then conclude that more education causes increased verbal skills. \\
\hline & true \\
\hline \multirow[t]{3}{*}{Answer} & false \\
\hline & Question 0 pts \\
\hline & When two variables are unrelated, the correlation between them is zero. \\
\hline \multirow[t]{4}{*}{Answer} & true \\
\hline & false \\
\hline & Question 0 pts \\
\hline & Correlations indicate that there is a connection between two variables, but they cannot indicate the reason for the connection. \\
\hline \multirow[t]{2}{*}{Answer} & true \\
\hline & false \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & Question & 0 pts \\
\hline & Cross-sequential research is a combination of a cross-sectional approach and a longitudinal approach. & \\
\hline \multirow[t]{4}{*}{Answer} & true & \\
\hline & false & \\
\hline & Question & 0 pts \\
\hline & Developmentalists agree that longitudinal research is more accurate than cross-sectional research. & \\
\hline \multirow[t]{4}{*}{Answer} & true & \\
\hline & false & \\
\hline & Question & 0 pts \\
\hline & In longitudinal research, the same people are measured over a period of time. & \\
\hline \multirow[t]{2}{*}{Answer} & true & \\
\hline & false & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|}
\hline & Question & 0 pts \\
\hline & A limitation of the interview or survey method is that people may give inaccurate or misleading information about themselves. & \\
\hline \multirow[t]{5}{*}{Answer} & true & \\
\hline & false & \\
\hline & Question & 0 pts \\
\hline & Brain cells that reflect someone else's gestures, mouth movements, and body actions are called expressive neurons. & \\
\hline & true & \\
\hline \multirow[t]{4}{*}{Answer} & false & \\
\hline & Question & 0 pts \\
\hline & Race involves, in additional to outward appearance, shared attributes of heritage, national origin, and culture. & \\
\hline & true & \\
\hline Answer & false & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & Question 0 pts \\
\hline Answer & \begin{tabular}{l}
In an experiment, the comparison group often varies substantially from the experimental group on basic characteristics such as sex, age, and level of education. \\
true \\
false
\end{tabular} \\
\hline & Question 0 pts \\
\hline Answer & \begin{tabular}{l}
In an experiment, the group receiving the special treatment is referred to as the comparison group. \\
true \\
false
\end{tabular} \\
\hline & Question 0 pts \\
\hline & \begin{tabular}{l}
In conducting an experiment, researchers manipulate the dependent variable to see if it affects the independent variable. \\
true
\end{tabular} \\
\hline Answer & false \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & Question & 0 pts \\
\hline & An advantage of the experimental method is that it has the ability to indicate cause and effect. & \\
\hline \multirow[t]{5}{*}{Answer} & true & \\
\hline & false & \\
\hline & Question & 0 pts \\
\hline & The main advantage of observation is that the scientist can make determinations about cause and effect. & \\
\hline & true & \\
\hline \multirow[t]{4}{*}{Answer} & false & \\
\hline & Question & 0 pts \\
\hline & A significance level of .05 would indicate that chance would produce this result once in 100 times. & \\
\hline & true & \\
\hline Answer & false & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & Question 0 pts \\
\hline & A researcher who watches college students during an exam and counts how many students bite their nails is conducting a scientific observation. \\
\hline \multirow[t]{4}{*}{Answer} & true \\
\hline & false \\
\hline & Question 0 pts \\
\hline & One reason that the discovery of mirror neurons is so valuable to our understanding of human behavior is because it indicates that merely observing incidents may be like experiencing them. \\
\hline \multirow[t]{4}{*}{Answer} & true \\
\hline & false \\
\hline & Question 0 pts \\
\hline & People can be affected by more than one culture simultaneously. \\
\hline \multirow[t]{2}{*}{Answer} & true \\
\hline & false \\
\hline
\end{tabular}

If a change in one variable tends to go with change in another variable, it is clear that one variable causes the other variable to change.
true

Answer
false
\(\oplus\) New Question
\(\oplus\) New Question Group
Find Questions```

